# Classroom Strategies for Promoting Gender Equality

Riah Werner, English Language Fellow

## Gender Equality

Gender Equality means that women and men, and girls and boys, enjoy the same rights, resources, opportunities and protections.

It does not require that girls and boys, or women and men, be the same, or that they be treated exactly alike.

"Gender equality is more than a goal itself. It is a precondition for meeting the challenge of reducing poverty, promoting sustainable development and building good governance."

-Kofi Annan

## Girls Education in Cote d'Ivoire

What percentage of primary school age (6-11) girls in Cote d'Ivoire are out of school?

What percentage of secondary school age (12-18) girls in Cote d'Ivoire are out of school?

What is the literacy rate for women (over 15) in Cote d'Ivoire?

## Girls Education in Cote d'Ivoire

What percentage of primary school age (6-11) girls in Cote d'Ivoire are out of school? 43% of girls, 34% of boys

What percentage of secondary school age (12-18) girls in Cote d'Ivoire are out of school? 64% of girls, 46% of boys

What is the literacy rate for women (over 15) in Cote d'Ivoire? 30% for women, 52% for men

Statistics from the Education Policy and Data Center 2014 Report on Cote d'Ivoire

# Challenges and Solutions for Gender Equality in Education

## Raising Awareness of Gender Issues

#### **Jigsaw Reading Activity:**

- 1. Read your article in your number group. (Everyone has the same article)
- 2. Discuss the most important information. Take notes so you can share the information with others. (5 minutes)
- 3. Move to sit with your letter group. (Everyone has different articles)
- 4. Everyone will have one minute to share their group's reading. Start with article #1 (5 minutes)

## **Jigsaw Reading Articles**

- 1. Girls' Education The Facts
- 2. Building a Gender-Inclusive Learning Environment (about barriers to gender equity)
- 3. Sexist Language Persists in the EFL Classroom
- 4. Gender Bias is Rife in Textbooks
- 5. Girls as young as 6 believe men are smarter than women, study shows

# Gender Inclusive Teaching

# **Gender Inclusive Teaching:** Teaching with content and pedagogy that helps girls and boys achieve success.

## **Gender Inclusive Learning Environments**

- 1. Establish rules and enforce them
- 2. Have equal academic and behavior expectations for all students
- 3. Have a classroom seating plan
- 4. Use group work
- 5. Divide leadership roles and chores equally

## **Gender Inclusive Teaching Strategies**

- 1. Call on students equally and provide enough wait time
- 2. Pay attention to your body language
- 3. Provide equal amounts of encouragement and support
- 4. Use gender neutral language
- 5. Intervene if students create an unfriendly atmosphere

### **Gender Inclusive Content and Materials**

- 1. Teach gender neutral language
- 2. Choose a textbook that doesn't include stereotypes or supplement with other materials
- 3. Use unbiased or counter-stereotypical examples
- 4. Feature both genders in your visual aids
- 5. Discuss gender issues in class

## Teacher Reflection

## **Observe, Reflect, Take Action**

- 1. Observe current teaching practices. Take notes about your own teaching or ask a colleague to observe your class.
- 2. Reflect on the gender friendliness of those practices. Think about gender issues and how you could be more inclusive.
- 3. Take Action toward a more gender-friendly classroom. Choose some strategies and make a plan to try them.

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Creating Supportive Learning Environments for Girls and Boys: A Guide for Educators is a great source for guided exercises and reflection questions

## **Resources for Gender Inclusive Teaching**

- Creating Supportive Learning Environments for Girls and Boys: A Guide for Educators (TEA Program Guide)
- Promoting Gender Equality in the English Language Classroom (American English Webinar)
- Promoting Gender Equality with Teaching Strategies (Voice of America article)
- Supporting a Girl's Right to Learn (YALI Course)
- What Works in Girls' Education: Evidence for the World's Best Investment
- CARE: The Power to Lead: A Leadership Model for Adolescent Girls
- Gender and Development Network
- Gender Responsive Life Skills-Based Education
- United Nations Girls' Education Initiative

"Achieving gender equality requires the engagement of women and men, girls and boys. It is everyone's responsibility."

-Ban Ki-moon

# Riah.Werner@gmail.com